

Parent Carer Forum AGM 2020 Local Authority overview

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Thank You

The last 12 months have brought about unprecedented circumstances that have added to challenges for parents and young people

Your PCF representatives have worked with us throughout so we could understand the challenges that families were facing and respond/adapt practice and plans.



Cheshire East Vision

For Children and Young peoples Service





Cheshire East

TOGETHER for Children and Young People

Together we will make Cheshire East a great place to be young



What we want to achieve

Our Vision

Through working **together** we will make Cheshire East a great place to be young.

We will make our families and communities strong, welcoming and supportive, where differences are respected and celebrated

All our children and young people deserve to be happy, healthy and safe, and to enjoy a life which is filled with fun and opportunities to learn and develop.

We will be hugely ambitious for all our children and young people, supporting them to succeed and grow as individuals. Their interests will be at the heart of everything we do.

We will support children and young people to build on their strengths, develop resilience, and achieve to their full potential. We will celebrate their successes!

We will fully prepare our children for their transition into adulthood, so they have the skills to thrive now and in the future.



Cheshire East

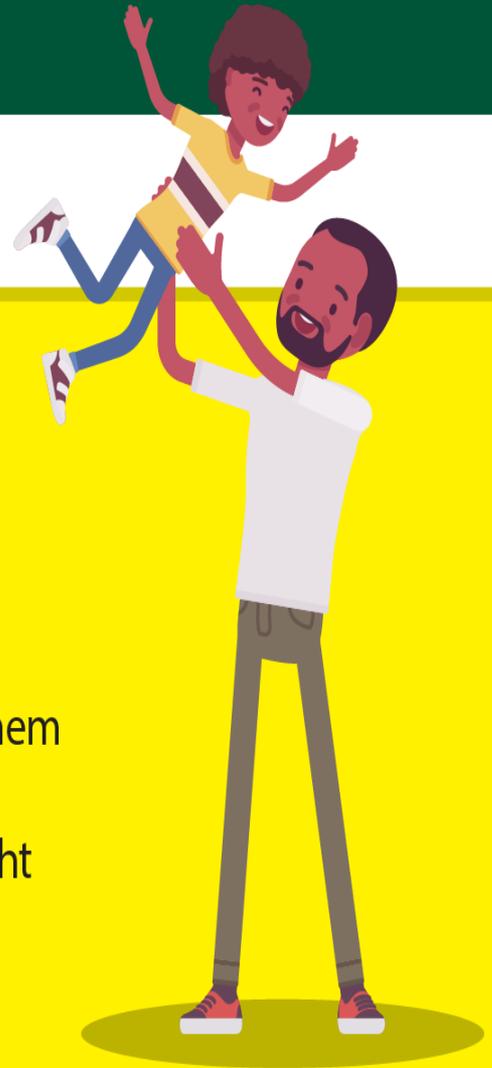
TOGETHER for Children and Young People

Together we will make Cheshire East a great place to be young

What we want to achieve

We believe that...

- Children are best supported within their families and their communities.
- All children should enjoy the best education which prepares them to thrive in adulthood.
- Families and communities are strong and resilient, with the right help, by the right people, at the right time.





Cheshire East

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What we want to achieve

Outcomes for children and young people

We will do all we can to ensure that:

1. Children and young people we care for are happy and given every opportunity to achieve their full potential.
2. Children and young people feel and are safe.
3. Children and young people are happy and experience good mental health and wellbeing.
4. Children and young people are healthy and make positive choices.
5. Children and young people leave school with the best skills and qualifications they can achieve and the life skills they need to thrive into adulthood.
6. Children, young people and young adults with additional needs have better chances in life.





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How we'll do this

Working TOGETHER

We will work together with children, young people, parents, carers, services and communities, as equal partners towards a common goal:

- T**eamwork when designing, delivering and evaluating individual support and services
- O**pen minded ideas and discussions
- G**enuine communication for all parties involved
- E**qual partners help to shape and improve support for all
- T**rust each other to make the right decisions
- H**onest
- E**ngage and empower children, young people, adults and families
- R**espect for everyone's views and opinions

Progress since last AGM

- Much improved collaborative working with PCF
- Timeliness of new needs assessment significantly improved
- Quality of plans improved
- EP advice now all within 6 weeks
- Significant increase in compliments and positive feedback
- Creative approaches to supporting children through lockdown



Progress/Achievements

- 1157 temporary provision plans put in place
- New AR process developed and launched
- Stable workforce for last 9 months - any changes are due to increased capacity.
- Improved transition planning for next September in place
- CDC training on Outcomes and Strategic Co-Production
- Training parental perspective as part in induction



However –Development Priorities

We recognise that we are still on a journey within the service but have continued to focus on key priorities working alongside PCF:

- Timeliness and Quality of Annual reviews in practice
- Transport
- Preparing for adulthood and in particular the transition to adult services pathways
- Engagement with children, young people and families
- Early intervention – SEND support



Priorities - continued

Through facilitated session with CDC developed three key priority areas for co production

- 1.
- 2.
- 3.

PCF will seek your views on what these priorities should be. We can then report back at your next AGM on these specific and agreed priorities.



Themes from your questions

SEND support plan /graduated response

Schools should use the SEND toolkit and if the child is identified at SEND support level they should have a SEND support plan. Our Inclusion Quality Team is in place to support schools with advice and guidance. If a CYP is identified as having further additional needs then this is the point that a Needs Assessment can be requested.

Needs Assessments can be submitted by schools/settings, parents or professionals

All Needs Assessments regardless of who submits are reviewed within 6 weeks of being submitted

When Needs Assessments are submitted requests are then sent to all key stakeholders to request information within 3 weeks

Annual Reviews

Annual review timeliness and quality remains a priority area for the partnership. This is now being given increased priority.

We now have a more effective monitoring system in place and are working to reduce the number of overdue review meetings. Moving forwards this will mean reviews cannot be missed.

We have set out a clear expectation for schools and requested that all children with an EHCP should have termly reviews.

The review should focus on progress made against aspirations and what support is working (or not working). We have issued new guidance including a standard agenda, to support settings in covering all topics required at the review meeting. The CYP and parent/carers should be asked to complete updated views and advice templates prior to the meeting. These are also available online.

Preparing for Adulthood

Operational group is now in place with representatives from across partners including Health, Social Care, YSS and education, their focus is to continue to improve multi-agency working to ensure improved support for CYP aged 14+



Staff roles and Structure

- Up to date structures for all teams have been published on our Sending You the News webpages last week and sent out on our monthly newsletter
- Virtual locality coffee sessions are taking place over the next 3 weeks and managers will be sharing a 1 page document on roles of staff within their teams



Themes from your questions

Communication

Due to current climate and government guidance majority of staff are currently working from home, any emails should be responded to within 3-5 days.

Business Support Officers are available on the main phone line daily and will ensure that queries are directed to relevant staff members.

If you are experiencing difficulty with communication directly from key staff then concerns should be escalated to locality managers

Complaints/Compliments

We have strengthened are learning from LA complaints and receive regular reports on themes which we build into our development plans. We also consider compliments and look at how we can learn from these and share/build on the good practice.

College support

We have been holding ½ termly meetings with our special schools and colleges, following recent queries raised by PCF representatives, we issued a joint letter outlining support from colleges. PCF reps are attending future meetings with the colleges.



Co-production

- Our aim is to embed a culture of working TOGETHER across all teams to support improved communication with parents/carers and CYP.
- Invested in more capacity into the locality teams to support with workloads in particularly with regards to new Needs Assessments, our aim is to ensure that moving forwards we are working TOGETHER throughout the process from start to finish – Co-production is not just 2 meetings



Themes from your questions

Impact of covid

There has been a lot of learning throughout Covid and this will impact future practice where it has brought about benefits

Ofsted visit

Ofsted visits are currently on hold. There will be a visit to specifically review progress on the written statement of action which covers timeliness, process and quality of needs assessments and autism pathways and timeliness.

Ofsted will seek parent and young people views



Thank You

We welcome working with Parent Carer Forum as a strategic partner to support development through coproduction of priority areas.

Session facilitated by CDC has supported a really positive conversation about how we may move forward together through joint priorities which are achievable, measurable and build on strengths and lead to agreed demonstratable outcomes being achieved together across the partnership.

