



# **SEND Update PCF AGM**

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# Summary of Actions since last AGM



- New Governance arrangements
- Building trusting partnerships & improving communications **GOV & SENCO Conf, 6 x parent carer sessions**
- Reviewing **ALL** policies and procedures – **20 week process**
- Graduated Response Development – More details later
- Implementing the SEND reforms
- Redesigned LA SEND team to be ‘person centred’
- **Coproduction/participation**
- Creating Robust Performance Monitoring Data
- **Preparing for Local Area Inspection**

**Graduated Response**

**Current Position**

# Purpose of the document

- **Clarify expectations**
- **Explain the graduated response**
  - Quality first teaching
  - SEN Support
  - EHCP
- **Comprehensive guide to support SEN process in settings and LA**
- **Role of support services**
- **Different levels of intervention**
- **Admissions criteria for resourced bases and special schools**
- **Streamline and explain the role of panels in decision making**
- **Clarify Funding**

# Who does it apply to?

- **Parents/Carers/Young People**
  - **All early years settings**
  - **All schools**
  - **All post 16 settings**
  - **LA SEND Team**
  - **LA support services**
- and**

**Covers the age range 0-25!**

# Contents

- **Foreword**
- **Acknowledgments**
- **Who is the guidance for**
- **Introducing the Graduated Response**
- **The Continuum (4 categories of SEND)**
  - **Early Years**
  - **School settings**
  - **Year 9 Transition and post 16 / 19**
- **Criteria for Statutory assessment**
- **Accessing High Needs Funding**
- **Social Care Pathways**
- **Health Pathways**

# **What next?**

**Two Launch Sessions**

**20<sup>th</sup> & 21<sup>st</sup> June 2017 Final Draft Development and Walk Through**

**June & July 2017 Take out to Clusters**

**September /October 2017 Pilot across settings**

**Launch after half term 2017 – Implement Nov 2017 – Review June 2018**